

21st Social Survey of the Deutsches Studentenwerk  
conducted by the German Centre for Research on  
Higher Education and Social Studies (DZHW)

**Questionnaire**  
for foreign students

May 2016

21st Social Survey of the Deutsches Studentenwerk (German National Association of Student Services Organizations), conducted by the German Centre for Research on Higher Education and Social Studies (DZHW) is funded by the Federal Ministry of Education and Research (BMBF) as cooperative project between DSW and DZHW (support code M517100).

Project: 21st Social Survey of the Deutsches Studentenwerk (German National Association of Student Services Organizations), conducted by the German Centre for Research on Higher Education and Social Studies (DZHW)

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## Note on the presentation of the questionnaire

The questionnaire of the online survey is presented here in tabular form. An individual table has been created for each question and contains – to the extent that it is applicable – the following information:

- Questionnaire page and question identifier
- A filter condition: An indication of the group of respondents who are presented with the question
- A scale: A description of the scaling of the response options
- An introductory text
- Question text
- Instructions to complete the question
- Response options: Each bullet point stands for a response item
- Insertion condition
- Continue with: Indicates the page exits for the corresponding questionnaire pages. A number of questionnaire pages can be employed for diverse student groups.

Number of questions can be displayed together on one page of the online survey.

Inclusion of technical elements like drop-down menus, insertion conditions and text fields is identified by a hashtag and the name of the element in italics (e.g. *#Drop-Down Menu*)

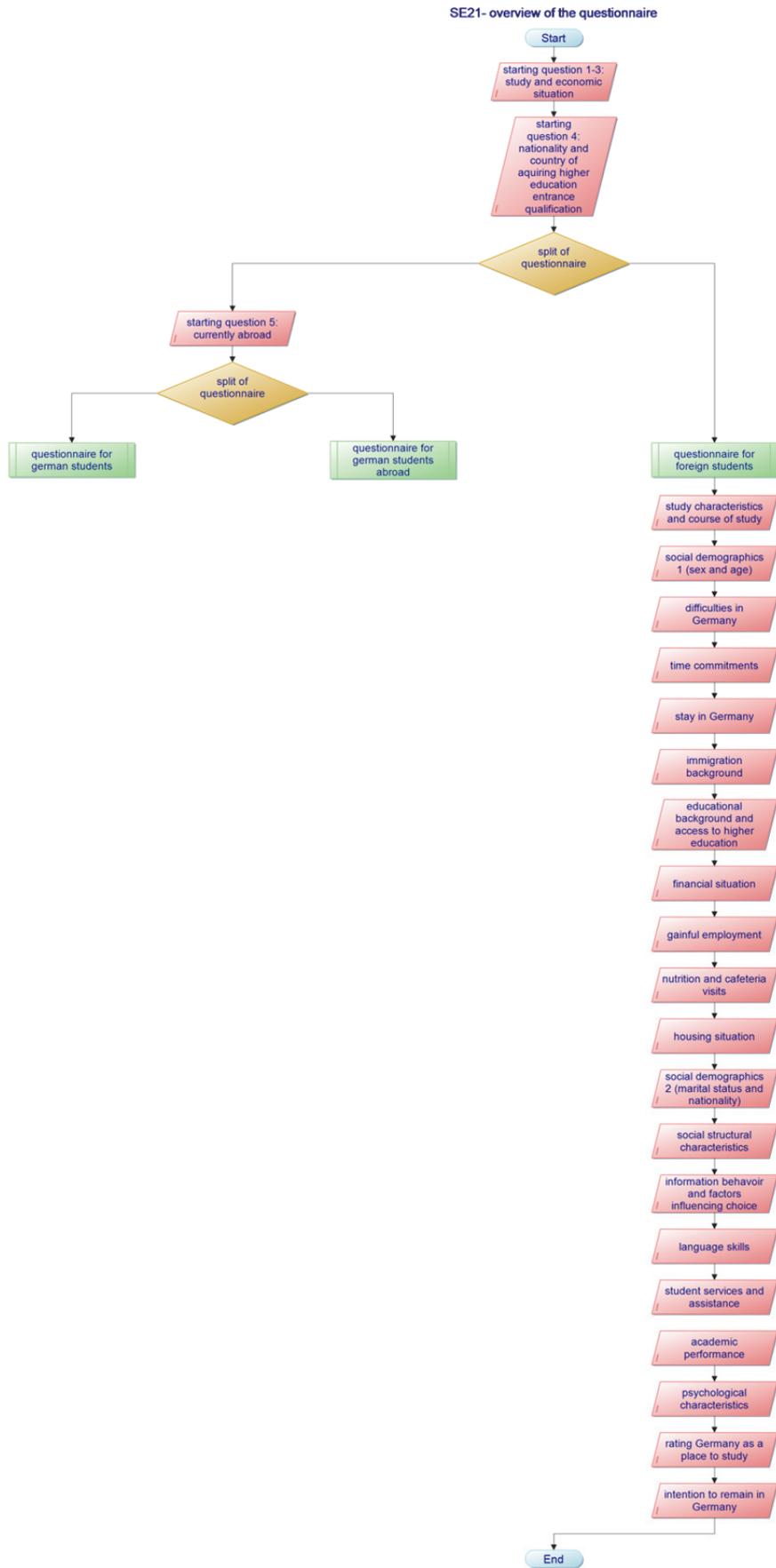
What is also not shown is the open entry comment box that is inserted on every questionnaire page. The open responses in this field are not part of the questionnaire proper, but instead offer the students an opportunity to offer any applicable extra information that they cannot express by means of the predetermined response categories.

Furthermore, logical operators are used in the present document:

- "|" Indicates an "or condition"
- "#" Indicates variable questionnaire elements for questions/response options
- "" indicate the beginning and end of the precise phrasing of response options, insertion conditions, questions and instructions to complete the question contained in the questionnaire
- "Soft reminders" are repeat insertions of individual questionnaire pages with corresponding reference texts. They are used when important answers from the respondents are not present during the course of taking the questionnaire.

The questionnaire was last updated in May 2016. We reserve the right to make editorial modifications.

## Questionnaire flow chart



## Invitational email

<b>Invitational email</b>	
Filter	Random sample
Scale	/
Question text	/
Instructions to complete the question	/
<b>Response options</b>	
<p>[Subject line:] <i>Wir rechnen, damit Du zählst – Einladung zur 21. Sozialerhebung</i></p> <p><i>(Please see English version below.)</i></p> <p>Liebe Studentin, lieber Student,</p> <p>hiermit laden wir Sie herzlich ein, an der 21. Sozialerhebung des Deutschen Studentenwerks teilzunehmen. Die einzigartige Langzeitstudie erforscht die wirtschaftliche und soziale Lage der rund 2,8 Millionen Studierenden in Deutschland. Sie beteiligen sich damit an der traditionsreichsten Untersuchungsreihe für Studierende. Die Befunde aus 65 Jahren Sozialerhebung zeigen den spannenden Wandel der Studien- und Lebenssituation. Die Daten dienen u.a. zur Verbesserung der Bildungs- und Sozialpolitik für Studierende. Die Befragung ist selbstverständlich streng anonym. Sie wurden aus dem Studierendenverzeichnis Ihrer Hochschule per Zufall ausgewählt.</p> <p>Alle Teilnehmer(innen), die es wünschen, nehmen an der Verlosung von fünf hochwertigen und topaktuellen Tablets teil.</p> <p><i>Jetzt mitmachen!</i></p> <p>Mit dem Klick auf den nachstehenden Link starten Sie die etwa 30-minütige Online-Befragung und stimmen der unten beschriebenen Datennutzung zu. Beachten Sie bitte, dass die Befragung nicht für Smartphones optimiert ist.</p> <p><u>Zugangslink:</u> <a href="#">Zugangslink</a></p> <p><u>Passwort:</u> <u>Passwort</u></p> <p><i>Falls Sie sich an der Befragung (wieder) anmelden möchten, geben Sie bitte auf der Login-Seite der Befragung das Passwort ein.</i></p> <p><i>Unsere Datenschutzbestimmung</i></p> <p>Die geltenden Datenschutzbestimmungen werden von uns streng beachtet. Die Befragungsdaten dienen ausschließlich Forschungszwecken. Nach Projektende werden sie im Forschungsdatenzentrum des Deutschen Zentrums für Hochschul- und Wissenschaftsforschung (DZHW) anonymisiert archiviert und ausschließlich Wissenschaftler(innen) und Studierenden für wissenschaftliche Analysen zur Verfügung gestellt.</p>	

*Weitere Informationen*

Mit der Durchführung der Sozialerhebung ist das Deutsche Zentrum für Hochschul- und Wissenschaftsforschung (DZHW) in Hannover beauftragt. Ausführliche Informationen zur Umfrage sind auf unserer Website [www.sozialerhebung.de](http://www.sozialerhebung.de) zu finden. Dort können Sie Ihre Fragen auch gerne direkt an uns richten.

Für Ihre Teilnahme und Ihr Engagement danken wir Ihnen herzlich!

Mit freundlichen Grüßen

Achim Meyer auf der Heyde  
Generalsekretär des Deutschen Studentenwerks (DSW)

Dr. Elke Middendorff  
Projektleiterin Sozialerhebung am Deutschen Zentrum für Hochschul- und  
Wissenschaftsforschung (DZHW)

[Betreffzeile:] *Make your voice count* – invitation to the 21st Social Survey

Dear student,

We warmly invite you to take part in the 21st Social Survey of the Deutsches Studentenwerk (the German National Association for Student Affairs). This unique long-term study explores the economic and social conditions of roughly 2.8 million students in Germany. By taking part, you are contributing to the oldest study of its kind. The findings from the past 65 years of the Social Survey illustrate the exciting changing developments in students' studies and living situations. The information gathered here is used to improve educational and social policies for students. The survey is voluntary and your anonymity is of course guaranteed within the scope of the study and all other analyses of the data. You were randomly selected from the student directory of your institution of higher education.

All participants are also invited to take part in a prize draw for five top-quality, cutting-edge new tablets. Should you wish to participate in the prize draw, your contact information for the contest will be saved separately from your answers to the survey. This makes it technically and organizationally impossible to associate your identity with the data from your surveys.

*Participate now!*

By clicking on the following link you will start the online survey, which takes approx. 30 minutes to complete, and consent to the use of your data as described below. Please note that the survey is not optimized for smartphones.

Zugangslink: [Zugangslink](#)

Password: [Passwort](#)

*If you want to (re-)log in to the survey, please enter your password on the survey's login site.*

*Privacy policy and consent*

We strictly observe all current privacy laws and regulations. It will be impossible to identify you from the saved survey information, which is only used for research purposes. After the end of the project, it will be anonymized and archived in the research data centre of the German Centre for Higher Education Research and Science

Studies (DZHW), where the information will be available exclusively to researchers and students for scientific analyses.

By participating in the survey, you consent to the use of your data as described here.

*Further information*

The German Centre for Research on Higher Education and Social Studies (DZHW) in Hanover has been commissioned to conduct the Social Survey. Comprehensive information on the survey is available on our website at [www.sozialerhebung.de](http://www.sozialerhebung.de), where you are more than welcome to ask us questions directly.

We would like to express our heartfelt thanks for your participation and involvement!

Kind regards,

Achim Meyer auf der Heyde  
Secretary General of the Deutsches Studentenwerk

Dr. Elke Middendorff  
Project Director of the Social Survey at the German Centre for Research on Higher Education and Social Studies (DZHW)

Continue with	Begin the survey
---------------	------------------

## Start page

<b>Start page</b>			
Filter	All students		
Scale	/		
Question text	/		
Instructions to complete the question	/		
<b>Response options</b>			
<p>Welcome to the 21st Social Survey of the Deutsches Studentenwerk (German National Association of Student Services Organizations), conducted by the German Centre for Research on Higher Education and Social Studies (DZHW).</p> <p>We are glad that you would like to voluntarily answer a number of questions on your economic and social situation. In doing so, you are taking part in the oldest study of its kind—a unique time-series analysis focusing on students and conducted once every three years. The findings from the past 65 years of the Social Survey illustrate the exciting changing developments in students' studies and living situations. The information gathered is used to improve educational and social policies for students.</p> <p>You will find comprehensive information on the survey on the project website: <a href="http://www.sozialerhebung.de">www.sozialerhebung.de</a>.</p> <p>For comprehensive information on the current privacy laws and regulations please refer to your letter of invitation.</p> <p>We kindly ask that you respond to as many questions as possible. If there are individual questions that you cannot answer, please proceed to the next question.</p> <p>It will take approx. 30 minutes to answer the questions in the survey. Should you decide to interrupt the survey, you may resume at any time by logging on again later with your password.</p> <p>All survey participants have the chance to win one of five top-quality tablets.</p> <p>If you have any questions concerning the survey, please do not hesitate to contact the following members of the Social Survey team:</p> <p>Thank you very much &amp; enjoy the survey!</p> <table border="0"> <tr> <td> <p><b>Beate Apolinarski</b>  phone: +49 (0)511/450 670-166  email: <a href="mailto:apolinarski@dzhw.eu">apolinarski@dzhw.eu</a></p> </td> <td> <p><b>Karsten Becker</b>  phone: +49 (0)511/450 670-140  email: <a href="mailto:becker@dzhw.eu">becker@dzhw.eu</a></p> </td> </tr> </table>		<p><b>Beate Apolinarski</b>  phone: +49 (0)511/450 670-166  email: <a href="mailto:apolinarski@dzhw.eu">apolinarski@dzhw.eu</a></p>	<p><b>Karsten Becker</b>  phone: +49 (0)511/450 670-140  email: <a href="mailto:becker@dzhw.eu">becker@dzhw.eu</a></p>
<p><b>Beate Apolinarski</b>  phone: +49 (0)511/450 670-166  email: <a href="mailto:apolinarski@dzhw.eu">apolinarski@dzhw.eu</a></p>	<p><b>Karsten Becker</b>  phone: +49 (0)511/450 670-140  email: <a href="mailto:becker@dzhw.eu">becker@dzhw.eu</a></p>		
Continue with	Page 1		

## Starting question

Page 1	St1: current starting situation
Filter	All students
Scale	Simple selection, horizontal
Question text	How would you rate your current study situation?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• very poor</li> <li>•</li> <li>•</li> <li>•</li> <li>• excellent</li> <li>• I can't say</li> </ul>	
Continue with	Page 2

Page 2	St3: personal economic situation
Filter	All students
Scale	Simple selection, horizontal
Question text	And how would you rate your current economic situation?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• very poor</li> <li>•</li> <li>•</li> <li>•</li> <li>• excellent</li> <li>• I can't say</li> </ul>	
Continue with	Page 3

Page 3	St4b_1: Identification of foreign students
Filter	All students
Scale	Simple selection
Question text	To tailor the survey to your situation, and to the situation of international students in particular, we need to ask you two key introductory questions.  The first question: Where did you acquire your higher education entrance qualification?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• in Germany</li> <li>• in another country</li> </ul>	
Continue with	B2 (foreign students questionnaire)   page 4 (German and foreign students questionnaire)

Page 3	St4b_2: Identification of foreign students
Filter	All students
Scale	Multiple responses
Question text	The second question: What is your nationality?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• German citizenship</li> <li>• one or more other nationalities</li> </ul>	
Continue with	B2 (foreign students questionnaire)   page 4 (German and foreign students questionnaire)

## Topic area: study characteristics & course of study

<b>B2</b>	<b>BA 1: Intention to acquire an academic degree in Germany</b>
Filter	Foreigners
Scale	Simple selection
Question text	Do you intend to acquire a college/university degree in Germany?
Instructions to complete the question	Please refer to your current course of study.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• No, I will only complete part of my studies in Germany.</li> <li>• Yes, I am planning to complete a course of study in Germany (e. g. bachelor's, master's, doctorate/PhD).</li> <li>• Yes, I am planning to complete two degrees, one in Germany and one in my country of origin/another country.</li> <li>• I don't know yet.</li> </ul>	
Continue with	B3   B5a

<b>B3</b>	<b>BA 2: Type of degree pursued (StudMerk3)</b>
Filter	Students who are pursuing a (dual) degree in Germany
Scale	Simple selection
Question text	What degree are you pursuing in your current course of study?
Instructions to complete the question	If you are pursuing a number of degrees, please only indicate the degree that you will first acquire in Germany.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• bachelor's (excl. teaching profession)</li> <li>• bachelor's with the goal of working in the teaching profession</li> <li>• master's (excl. teaching profession)</li> <li>• master's with the goal of working in the teaching profession</li> <li>• state examination (excl. teaching profession)</li> <li>• state examination with the goal of working in the teaching profession</li> <li>• <i>Diplom</i> degree from a university of applied sciences</li> <li>• <i>Diplom</i> degree from a university/art school or similar</li> <li>• <i>Magister</i> degree</li> <li>• church examination</li> <li>• doctorate/PhD</li> <li>• other degree</li> <li>• I am currently taking a preparatory course (<i>Studienkolleg</i>)/I am a language student.</li> </ul>	
Continue with	B5a   END

B5a	BA 4a: Specifying (main) area of study (StudMerk7)
Filter	Students who are pursuing a (dual) degree in Germany
Scale	Drop-down menu
Question text	Please select your <i>#insertion condition 1</i>
Instructions to complete the question	If your precise subject area is not on the list, please select the subject area that best approximates what you are studying.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• <i>#Insertion condition2</i></li> <li>• <i>#Insertion condition3</i></li> </ul>	
<i>#Insertion condition1</i>	If in B2 bachelor's, master's or state examination, each with the goal of entering the teaching profession, then: "subject areas from the following lists."; If in B2 other selected, then: insert "main subject area from the following list."
<i>#Insertion condition2</i>	If in B2 bachelor's, master's or state examination, each with the goal of entering the teaching profession, then: "main subject area."; If in B2 other, then: insert "main subject area"
<i>#Insertion condition3</i>	If in B2 bachelor's, master's or state exam, each with the goal of entering the teaching profession, then: " <i>second subject area</i> "
Continue with	B5a <i>Soft reminder</i>   B5b   B6   B9

B5a	BA4b: Soft reminder /area study open (StudMerk7a)
Insertion condition	Students who provided no response
Scale	Simple selection/open response
An introductory text	You have not indicated your subject area. Providing your subject area is very important for this survey. If your subject area is not on the list, please enter it in the text box provided for this purpose.
Question text	/
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• another subject area <i>#Textfeld</i></li> <li>• I would prefer not to indicate my subject area.</li> </ul>	
Continue with	B5b   B6   B9

<b>B5b</b>	<b>BA4c: open response area of study (StudMerk7b)</b>
Filter	Students cannot find their main subject/would like to leave it open.
Scale	Open response
Question text <i>#Insertion condition1</i> <i>[complete question]</i>	Please enter your <i>#insertion condition</i> in the box provided for this purpose.
Instructions to complete the question	
<b>Response options</b>	
<ul style="list-style-type: none"> <li><i>#Insertion condition2</i> <i>#Textfeld</i></li> </ul>	
<i>#Insertion condition1</i> <i>[complete question]</i>	Question is only inserted if the student cannot find area of study/would like to leave it open
<i>#Insertion condition2</i>	If pursuing a bachelor's or master's with the goal of entering the teaching profession or taking the state exam with the goal of entering the teaching profession AND area of study is not provided, then: "main subject area"; If other, then: "major subject area"
Continue with	B6

<b>B5b</b>	<b>BA4d: open response second subject area</b>
Filter	Students cannot find their main subject/would like to leave it open.
Scale	Open response
Question text <i>#Insertion condition1</i> <i>[complete question]</i>	Please enter your second subject area in the box provided for this purpose.
<b>Response options:</b>	
<ul style="list-style-type: none"> <li><i>#Insertion condition2</i> <i>#Textfeld</i></li> </ul>	
<i>#Insertion condition1</i> <i>[complete question]</i>	Question is only inserted if the student cannot find area of study/would like to leave it open
<i>#Insertion condition2</i>	If pursuing a bachelor's or master's with the goal of entering the teaching profession or taking the state exam with the goal of entering the teaching profession AND area of study is not provided, then: "second subject area"
continue with	B6

<b>B6</b>	<b>BA 5: Date of enrolment in current course of study (StudVer15)</b>
Filter	Students who are pursuing a (dual) degree in Germany
Scale	Drop-down menu
Question text	How long have you been enrolled in your <i>current</i> course of study in Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• First semester in current course of study: <i>#Drop-down menu Semester list</i></li> </ul>	
Continue with	B7

<b>B7</b>	<b>BA 6.1: Date of first enrolment in Germany (StudVer1)</b>
Filter	Foreigners
Scale	Drop-down menu
Question text	When did you first enrol in Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>Beginning of the course of study in Germany: <i>#Drop-down menu Institution of higher education semester list</i></li> </ul>	
Continue with	B8   B9

<b>B8</b>	<b>BA 6.2: Completion of earlier study in Germany</b>
Filter	Date of first enrolment in Germany before the date of the enrolment in the current course of study Germany
Scale	Multiple responses
Question text	Have you already acquired one or more degrees in Germany?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>no</li> <li>yes, a bachelor's degree</li> <li>yes, a master's degree</li> <li>yes, another degree, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B9

<b>B9</b>	<b>BA 7: German state of the institution of higher education (StudMerk1)</b>
Filter	Foreigners
Scale	Simple selection
Question text	In what German state is the institution of higher education located in which you are enrolled for the 2016 summer semester?
Instructions to complete the question	If you are enrolled in Germany at a number of institutions of higher education, please refer to the one from which you received the invitation to take part in this survey.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• Baden-Württemberg</li> <li>• Bavaria</li> <li>• Berlin</li> <li>• Brandenburg</li> <li>• Bremen</li> <li>• Hamburg</li> <li>• Hesse</li> <li>• Mecklenburg-W. Pom.</li> <li>• Lower Saxony</li> <li>• North Rhine-Westphalia</li> <li>• Rhineland-Palatinate</li> <li>• Saarland</li> <li>• Saxony</li> <li>• Saxony-Anhalt</li> <li>• Schleswig-Holstein</li> <li>• Thuringia</li> </ul>	
Continue with	B10   B11a

<b>B10</b>	<b>BA 8: Institution of higher education/town or city (StudMerk2)</b>
Filter	German state of the institution of higher education specified
Scale	Drop-down menu
Question text	At which German institution of higher education are you enrolled during the 2016 summer semester?
Instructions to complete the question	If your institution of higher education has different sites/departments, please select the location where you primarily study.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• #Drop-down menu: Institution of higher education list of the selected German state</li> </ul>	
Continue with	BA 8a

<b>B10</b>	<b>BA 8a: Institution of higher education – open response (StudMerk2a)</b>
Filter	German state of the institution of higher education specified
Scale	Open response
Question text	If your institution of higher education is not listed, please enter the name and location.
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• Name of the institution of higher education, incl. town/city: #Textfeld</li> <li>• if applicable, department in: #Textfeld</li> </ul>	
Continue with	B11b

<b>B11a</b>	<b>BA 8b: Institution of higher education/town or city (StudMerk2b)</b>
Filter	German state of the institution of higher education <b>not</b> specified
Scale	Open response
Question text	At which German institution of higher education are you enrolled during the 2016 summer semester?
Instructions to complete the question	If your institution of higher education has different sites/departments, please select the location where you primarily study.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• Name of the institution of higher education, incl. town/city: <i>#Textfeld</i></li> <li>• if applicable, department in: <i>#Textfeld</i></li> </ul>	
Continue with	B11b

## Topic area: social demographics 1 (sex and age)

<b>B11b</b>	<b>BA 8c: Sex (socio-demo 1)</b>
Filter	Foreigners
Scale	Simple selection
Question text	What is your sex?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• female</li> <li>• male</li> <li>• I prefer not to/cannot define myself as belonging to either sex.</li> </ul>	
Continue with	B11c

<b>B11c</b>	<b>BA 8d: Page (socio-demo 2)</b>
Filter	Foreigners
Scale	offene Angabe
Question text	How old are you?
Instructions to complete the question	Please enter your age in years.
Age: #Textfeld years	
Continue with	B11d

## Topic area: difficulties in Germany

<b>B11d</b>	<b>BA 8e: difficulties in Germany</b>
Filter	Foreigners
Scale	5-point scale: 1 = "no difficulties at all" to 5 = "major difficulties"
Question text	What difficulties have you encountered in Germany? Please indicate the degree of difficulty.
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• recognition of my previous scholastic/academic achievements</li> <li>• applying for a visa/residence permit</li> <li>• getting accepted by a college/university</li> <li>• acquiring a work permit</li> <li>• acquiring health insurance</li> <li>• finding a room/apartment</li> <li>• communicating in German</li> <li>• financing my studies</li> <li>• figuring out the academic system</li> <li>• consulting professors/teaching staff</li> <li>• meeting German students</li> <li>• meeting Germans outside of school</li> <li>• meeting academic standards</li> <li>• other, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B12   B14   B15

## Topic area: time commitments

B12	BA 9: Time commitments (time 1)							
Filter	Students who are <b>not</b> pursuing a doctorate in Germany (as a (dual) degree).							
Scale	Tableau / open response							
Question text	How many hours per day do you spend on the following activities in a "typical" semester week during the 2016 summer semester?							
Instructions to complete the question	Please round off the amount of time to the nearest full hour.							
<b>Response options</b>		<b>Columns with #Textfeld</b>						
		Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	Sun.
attending classes (lectures, seminars, exercises, supervised forms of study etc.)								
independent study/studying activities (preparation/revision, presentations, reading textbooks, papers, working on research projects and assignments, studying at home, writing final papers, attending student study groups, conducting library research, meeting teachers during office hours, preparing for exams etc.)								
paid activity/activities (gainful employment, part-time job, free-lance/self-employed activity etc.)								
Continue with	B13							

B13	BA 10: Time commitment (time 2)						
Filter	Students who are <b>not</b> pursuing a doctorate in Germany (as a (dual) degree).						
Scale	5-point scale: 1 = "very low" to 5 = "very high"; "no time used"						
Question text	How would you rate your workload during the 2016 summer semester?						
Instructions to complete the question	/						
<b>Response options</b>		<ul style="list-style-type: none"> <li>related to the course of study in general</li> <li>related to attending classes</li> <li>related to independent study</li> <li>#Insertion condition for related to remunerated activity/activities</li> </ul>					
<i>#Insertion condition</i>	If in B12 "paid activity/activities (gainful employment, part-time job, free-lance/self-employed activity etc.)" an entry is made, then insert the item						
Continue with	B14   B15						

## Topic area: stay in Germany

<b>B14</b>	<b>BA 11: Organization of stay abroad (Ausland_4)</b>
Filter	Students who are <b>not</b> pursuing a (dual) degree in Germany
Scale	Multiple choice
Question text	Are you currently participating in a mobility, partnership, cooperation or exchange programme?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• No, I independently organized my stay.</li> <li>• yes, a cooperation programme between my home college/university and my German college/university</li> <li>• yes, a programme based in my country of origin</li> <li>• yes, a German programme (e. g. the DAAD programme)</li> <li>• yes, the ERASMUS+/ERASMUS programme</li> <li>• yes, another EU programme</li> <li>• yes, a programme offered by an international organization</li> <li>• yes, another programme</li> </ul>	
Continue with	B17

<b>B15</b>	<b>BA 12a: Date of arrival in Germany</b>
Filter	Studierende, die einen (Doppel-)Abschluss in Deutschland anstreben.
Scale	Drop-down menu
Question text	How long have you been living in Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• I have been living in Germany since:  <i>#Drop-down menu: Month</i>  <i>#Drop-down menu: Year</i></li> </ul>	
Continue with	B16

## Topic area: immigration background

<b>B16</b>	<b>BA 12b: reason for immigration</b>
Filter	Students who are pursuing a (dual) degree in Germany
Scale	Multiple choice
Question text	There are various legal bases for moving to Germany. What status did you have when you entered Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• citizen of an EU member state/state of EEA (European Economic Area)</li> <li>• ethnic German, i. e. an individual of German heritage from an Eastern European state</li> <li>• asylum-seeker or refugee</li> <li>• family reunion, for example, as the spouse or child of a long-term resident in Germany</li> <li>• with a tourist visa</li> <li>• student, pupil or trainee (incl. residence permit for preparing your studies)</li> <li>• other, namely: <i>#Textfeld</i></li>   <li>• don't know</li> </ul>	
Continue with	B17

## Topic area: educational background & access to higher education

<b>B17</b>	<b>BA 13: Educational background 1</b>
Filter	Foreigners
Scale	Simple selection
Question text	What was your educational background when you came to Germany?
Instructions to complete the question	Please indicate your highest level of education.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• secondary school diploma that met higher education entrance requirements (i. e. high school diploma, <i>baccalauréat</i>, <i>matura</i>)</li> <li>• higher education without a degree</li> <li>• higher education with a degree (e. g. bachelor's, master's)</li> <li>• others previous qualifications, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B18   B19

<b>B18</b>	<b>BA 14: Educational background 2</b>
Filter	Academic degree as educational background
Scale	Simple selection
Question text	What academic degree did you have when you came to Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• bachelor's degree</li> <li>• master's degree</li> <li>• a different degree, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B19

<b>B19</b>	<b>BA 15: Date for acquisition of higher education entrance qualification:</b>
Filter	Foreigners
Scale	Drop-down menu
Question text	When did you acquire your higher education entrance qualification (e. g. high school diploma, <i>baccalauréat</i> , <i>matura</i> ) or another entitlement to study (date when it was awarded)?
Instructions to complete the question	Please select the month and year when you acquired your higher education entrance qualification.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• Date for acquisition of higher education entrance qualification: <i>#Drop-down menu: Month #Drop-down menu: Year</i></li> </ul>	
Continue with	B20   B23

<b>B20</b>	<b>BA 17: Attending a preparatory course</b>
Filter	Students who are pursuing a (dual) degree in Germany
Scale	Simple selection
Question text	Have you attended a preparatory course ( <i>Studienkolleg</i> ) in Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• no</li> <li>• yes</li> </ul>	
Continue with	B21

<b>B21</b>	<b>BA 18: Recognition of Previous Education</b>
Filter	Students who are pursuing a (dual) degree in Germany
Scale	Multiple choice
Question text	How were your qualifications recognized in Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• following an assessment test as a higher education entrance qualification (e. g. at a preparatory course offered by an institution of higher education)</li> <li>• after an aptitude test (e. g. art, sports), at an institution of higher education that qualified me for entrance</li> <li>• as a specialized or non-specialized higher education entrance qualification</li> <li>• as a bachelor's degree</li> <li>• as a master's degree/<i>Diplom</i>/<i>Magister</i> degree</li> <li>• Some of my college/university achievements were recognized (e. g. individual courses, credit points, modules, certificates).</li> <li>• don't know</li> </ul>	
Continue with	B22   B23

<b>B22</b>	<b>BA 19: Satisfaction with recognition of previous education</b>
Filter	Students who are pursuing a (dual) degree in Germany and who indicate that their previous education was recognized in Germany.
Scale	5-point scale: 1 = "very dissatisfied" to 5 = "very satisfied"
Question text	How satisfied are you with the recognition of your previous qualifications?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• 5-point scale (see above):</li> </ul>	
Continue with	B23

## Topic area: financial situation

<b>B23</b>	<b>BA 20: financial situation (Ein_1)</b>
Filter	Foreigners
Scale	Open response
Question text	How much money is available to you on average per month during the 2016 summer semester?
Instructions to complete the question	Please provide the amount for each applicable source of financing. If you meet your living expenses with occasional sources of income (e. g. holiday jobs) or previously earned money (e. g. savings or assets), please only enter how much of this money you need each month.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• money from your parents (in cash/by transfer to your bank account)</li> <li>• money from your partner/spouse (in cash/by transfer to your bank account)</li> <li>• money from other relatives (e. g. grandparents, siblings), acquaintances (in cash/by transfer to your bank account)</li> <li>• scholarship</li> <li>• BAföG educational funding - current amount of financial aid</li> <li>• loans from a bank/savings and loan/company/private individual Please enter how much of this money you need on average each month.</li> <li>• personal earnings from work activities during your course of studies Please enter how much of this money you need on average each month.</li> <li>• personal funds earned/saved before commencing your studies Please enter how much of this money you need on average each month.</li> <li>• other sources of financing, specifically: <i>#Textfeld</i></li> </ul>	
Continue with	B24   B25

<b>B24</b>	<b>BA 21: Type of scholarship/fellowship/grant (Ein_2)</b>
Filter	Students who have received a scholarship/fellowship/grant
Scale	Multiple choice
Question text	You are receiving a scholarship/fellowship/grant during the 2016 summer semester. Is this...
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• a scholarship/fellowship/grant from your home country?</li> <li>• a German grant (e. g. from DAAD)?</li> <li>• a European grant (e. g. as part of the EU's ERASMUS+ programme)?</li> <li>• a scholarship/fellowship/grant from an international organization?</li> <li>• another scholarship, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B25

## Topic area: gainful employment

<b>B25</b>	<b>BA 22: Gainful employment current semester (Erwerb1_a)</b>
Filter	Foreigners
Scale	Simple selection
Question text	During the current semester, have you had a job where you earn money?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• no</li> <li>• yes</li> </ul>	
Continue with	B26   B27   B31

<b>B26</b>	<b>BA 23: Reasons for no gainful employment (Erwerb7)</b>
Filter	Students who do <b>not</b> have a paying job
Scale	5-point scale from 1 = "not at all applicable" to 5 = "fully applicable"
Question text	To what extend do the following statements apply to you?
Instructions to complete the question	/
<b>Response options</b>	
<p>I don't have gainful employment/a paying job during the current semester because...</p> <ul style="list-style-type: none"> <li>• I don't need to work to meet my living expenses.</li> <li>• it is not possible due to the time constraints of my course workload.</li> <li>• I don't have a work permit.</li> <li>• it is not possible for me due to a disability/health impairment.</li> <li>• it is not possible due to parenting responsibilities.</li> <li>• it is not possible, as I have to care for relatives.</li> <li>• I have not succeeded in finding a job.</li> </ul>	
Continue with	B31

<b>B27</b>	<b>BA 24: Type of job (Erwerb2_a)</b>
Filter	Students who have a paying job
Scale	Multiple responses
Question text	What kind of job(s) is/are involved here?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• temporary position (e. g. in a factory, an office, a bar, babysitting)</li> <li>• working as a student assistant/research assistant</li> <li>• tutoring</li> <li>• a job that requires an academic degree (with the exception of working as a student assistant or research assistant)</li> <li>• a job that requires a professional qualification</li> <li>• working as an intern</li> <li>• other work, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B28

<b>B28</b>	<b>BA 25: Work regularity (Erwerb4)</b>
Filter	Students who have a paying job
Scale	Simple selection
Question text	How often do you work at your paying job(s) in total?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• at least 5 days a week</li> <li>• 3-4 days a week</li> <li>• 1-2 days a week</li> <li>• 1-3 days a month</li> <li>• less than 1 day a month</li> </ul>	
Continue with	B29

<b>B29</b>	<b>BA 26: Connection to studies and reconciling studies-work (Erwerb5)</b>
Filter	Students who have a paying job
Scale	5-point scale from 1 = "not at all applicable" to 5 = "fully applicable"
Question text	To what extent do the following statements apply to your current paying job(s)?
Instructions to complete the question	Please rate the following statements according to the scale.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• At least one of my jobs is related to what I am studying.</li> <li>• In at least one of my jobs I have gained knowledge and experience that benefits me in my studies.</li> <li>• I would like to spend less time working so I have more time for my studies.</li> <li>• I can freely allocate my working hours.</li> <li>• My job(s) can be easily reconciled with my studies in terms of time requirements.</li> <li>• I can apply the knowledge that I have acquired in my studies to at least one of my jobs.</li> </ul>	
Continue with	B30

<b>B30</b>	<b>BA 27: Reasons for gainful employment (Erwerb6)</b>
Filter	Students who have a paying job
Scale	5-point scale from 1 = "not at all applicable" to 5 = "fully applicable"; "I can't say"
Question text	To what extent do the following statements apply to you?
Instructions to complete the question	/
<b>Response options</b>	
<p>I earn money during my studies...</p> <ul style="list-style-type: none"> <li>• because it is absolutely necessary to cover my living expenses.</li> <li>• because it is absolutely necessary to cover my study expenses.</li> <li>• so that I can afford a little more.</li> <li>• to be able to pay the tuition fees.</li> <li>• to gain practical experience.</li> <li>• to make contacts for possible future employment.</li> <li>• to be financially independent of my parents</li> <li>• because I need to support other people (partner, child(ren)).</li> <li>• so that I later have a job, regardless of my academic degree.</li> </ul>	
Continue with	B31

<b>B31</b>	<b>BA 28: Residence permit</b>
Filter	Foreigners
Scale	Simple selection
Question text	Do you have a residence permit that allows you to work no more than 120 days (or 240 half days) per year?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• no</li> <li>• yes</li> <li>• don't know</li> </ul>	
Continue with	B32   B33

<b>B32</b>	<b>BA 29: Regelung Aufenthalt</b>
Filter	Students with a limited work permit
Scale	5-point scale: 1 = "no, definitely not" to 5 = "yes, absolutely"
Question text	Are the 120 days (or 240 half days) that you can work sufficient to meet your needs?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• 5-point scale (see above):</li> </ul>	
Continue with	B33

## Topic area: nutrition & cafeteria visits

<b>B33</b>	<b>BA 30: Number of cafeteria visits (Men1)</b>
Filter	Foreigners
Scale	8-point scale: "not at all"; "1 time" to "7 times"
Question text	How often during the course of a typical week in the 2016 summer semester (Monday through Sunday) do you eat in the student restaurant and/or cafeteria?
Instructions to complete the question	Please provide the average number of times per week.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• breakfast</li> <li>• snack before noon</li> <li>• lunch</li> <li>• snack in the afternoon</li> <li>• dinner</li> </ul>	
Continue with	B34   B35

<b>B34</b>	<b>BA 31: Reasons for not visiting or rarely visiting the cafeteria (Men5a)</b>
Filter	Students who eat a maximum of two lunches at the cafeteria in a typical week during the semester.
Scale	5-point scale from 1 = "not at all applicable" to 5 = "fully applicable"
Question text	What are the reasons why you do not eat <i>#insertion condition</i> at the student restaurant or cafeteria?
Instructions to complete the question	Please indicate to what extent each of the following statements apply to you.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• Class/lecture schedule is too full/not enough breaks.</li> <li>• Time conflicts with courses/lectures.</li> <li>• Location of the student restaurant is inconvenient.</li> <li>• Poor value for money of the menu items.</li> <li>• Poor quality of the menu items.</li> <li>• Menu items don't match my timed eating habits.</li> <li>• Menu items don't match my eating habits.</li> <li>• Atmosphere is unappealing.</li> <li>• Personal living situation (e. g. work, relationship, family care commitments, health).</li> <li>• Aversion to all types of canteen food.</li> <li>• I would rather do my own cooking.</li> <li>• Student restaurant is too expensive for me.</li> <li>• Waiting lines/queues are too long.</li> <li>• I'm not at the school more often than that.</li> <li>• I have to eat elsewhere for health reasons.</li> <li>• I eat differently for ideological reasons.</li> </ul>	
<i>#Insertion condition</i>	If in B33 lunch "0", then: "lunch"; If in B33 lunch "1", then: "lunch more than once"; If in B33 lunch "2", then: "lunch more than twice";
Continue with	B35

## Topic area: housing situation

B35	BA 32: Housing situation (Wohn2)
Filter	Foreigners
Scale	Simple selection
Question text	Where are you living in Germany during the 2016 summer semester?
Instructions to complete the question	/
<b>Response options</b>	
<p>in a dormitory/hall of residence:</p> <ul style="list-style-type: none"> <li>• in a single room (on a floor shared with others)</li> <li>• in a single room in a residential unit</li> <li>• in a single apartment</li> <li>• in an apartment with several rooms (for couples or students with children)</li> <li>• in a double room</li> </ul> <p>in an apartment, a room or a house:</p> <ul style="list-style-type: none"> <li>• as a tenant (incl. in a shared apartment/flat)</li> <li>• as a private lodger/subtenant</li> <li>• as the owner</li> <li>• other, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B36   B37

B36	BA 33: Roommate(s) (Wohn3)
Filter	Students who live in a flat/apartment, a room or house or in a dormitory/hall of residence, an apartment with several rooms or in a double room.
Scale	Multiple responses
Question text	Who are you living with during the 2016 summer semester in Germany?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<p>I am living...</p> <ul style="list-style-type: none"> <li>• alone.</li> <li>• in a shared apartment/flat.</li> <li>• with my parent(s).</li> <li>• with my partner.</li> <li>• with my child(ren).</li> <li>• with siblings.</li> <li>• with my grandparent(s).</li> <li>• with other people.</li> </ul>	
Continue with	B37

<b>B37</b>	<b>BA 34: Cost of housing</b>
Filter	Foreigners
Scale	Open response
Question text	How much rent do you pay every month for your apartment/flat/room?
Instructions to complete the question	Please specify whole-number values. You can round up or down. If you live in a shared apartment/flat, please only indicate your own rent.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>Rent including heat and utilities, water etc. #Textfeld € per month</li> </ul>	
Continue with	B38

<b>B38</b>	<b>BA 35: Commuting time (Wohn7)</b>
Filter	Foreigners
Scale	offene Angabe
Question text	How long does it take you on average to go from your apartment/flat/room to your institution of higher education?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>I need #Textfeld minutes.</li> </ul>	
Continue with	B39

<b>B39</b>	<b>BA 36: Wohnzufriedenheit (Wohn9)</b>
Filter	Foreigners
Scale	5-point scale: 1 = "very dissatisfied" to 5 = "very satisfied"
Question text	How satisfied are you, in general, with your current living situation?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>5-point scale (see above):</li> </ul>	
Continue with	B40

<b>B40</b>	<b>BA 37: Experience is looking for housing</b>
Filter	Foreigners
Scale	5-point scale: 1 = "do not agree at all" to 5 = "fully agree"; "I can't say"
Question text	To what extent do you agree with the following statements concerning your personal experience searching for your present room/apartment?
Instructions to complete the question	Please rate the following statements according to the scale.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• My applications for a room/apartment were often turned down.</li> <li>• I often had the impression that I didn't get the room/apartment because I am a foreigner.</li> <li>• It's very important that friends/acquaintances help in the search for a room/apartment.</li> <li>• It is very difficult for students to find a suitable room/apartment in my college/university town.</li> <li>• There is virtually no chance of finding a room/apartment for an affordable rent.</li> <li>• The assistance provided by student services (<i>Studentenwerk</i>) in finding a room/apartment was very helpful.</li> </ul>	
Continue with	B41

## Topic area: social demographics 2 (marital status and nationality)

<b>B43</b>	<b>BA 40: Marital status (socio-demo 3)</b>
Filter	Foreigners
Scale	Simple selection
Question text	What is your marital status?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>not married, without long-term partner</li> <li>not married, with long-term partner</li> <li>married/registered civil partnership</li> <li>no response</li> </ul>	
Continue with	B44

<b>B44</b>	<b>BA 41: Children no/yes (socio-demo 7)</b>
Filter	Foreigners
Scale	Simple selection
Question text	Do you have children?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>no</li> <li>yes</li> </ul>	
Continue with	B45   B47a

<b>B45</b>	<b>BA 42: Number of children (socio-demo 8)</b>
Filter	The present question is <b>only</b> presented to students who have at least one child.
Scale	Drop-down menu
Question text	How many children do you have?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>Number of children: <i>#Drop-Down menu: Number</i></li> </ul>	
Continue with	B46

<b>B46</b>	<b>BA 43: Age of child(ren)</b>		
Filter	Studierende, die mindestens ein Kind haben		
Scale	offene Angabe		
Question text	How old <i>#insertion condition1</i> ?		
Instructions to complete the question	<i>Insertion condition3</i>		
<b>Response options</b>		<i>#Insertion condition2</i>	
<ul style="list-style-type: none"> <li>• Age of the youngest child: <i>#Textfeld</i></li> <li>• Age of the child: <i>#Textfeld</i></li> <li>• 1st child: <i>#Textfeld</i> years</li> <li>• 2nd child: <i>#Textfeld</i> years</li> <li>• 3rd child: <i>#Textfeld</i> years</li> <li>• 4th child: <i>#Textfeld</i> years</li> <li>• 5th child: <i>#Textfeld</i> years</li> <li>• 6th child: <i>#Textfeld</i> years</li> </ul>		If no response is given in CSD8 If "1" was selected in CSD8 If "2" - "6" was selected in CSD8 If "2" - "6" was selected in CSD8 If "3" - "6" was selected in CSD8 If "4" - "6" was selected in CSD8 If "5" - "6" was selected in CSD8 If "6" was selected in CSD8	
<i>#Insertion condition1</i>	If no response is given in B45, then: "is your youngest child?"; If in B45 "1" was selected, then, "is your child?"; If in B45 "2" - "6 or more" is selected, then "are your children?"		
<i>#Insertion condition2</i>	Item is inserted if (see above)		
<i>Insertion condition3</i>	If in B45 "2" - "6 or more" is selected, then "with the term "1st child" you mean your oldest child."		
Continue with	B47a		

<b>B47a</b>	<b>BA 44a: Nationality (Migra 1 + 5 + 6)</b>			
Filter	Foreigners			
Scale	Simple selection in column form			
Question text	What is your nationality?			
Instructions to complete the question	First of all, please select the relevant <b>continent</b> .			
<b>Response options</b>		<b>Spalten</b>		
<ul style="list-style-type: none"> <li>• Europe</li> <li>• Africa</li> <li>• America</li> <li>• Asia</li> <li>• Australia and Oceania</li> </ul>		1. nationality	2. nationality	3. nationality
Continue with	B47b   B47c			

<b>B47b</b>	<b>BA 44b: Nationality (Migra 1 + 5 + 6)</b>
Filter	Foreigners
Scale	Drop-down menu
Question text	What is your nationality?
Instructions to complete the question	Please select the <b>country</b> .
<b>Response options</b>	
1. nationality <i>#Drop-down menu: individualized list of countries for each continent</i>	
<i>#Insertion condition1</i>	
<i>#Insertion condition2</i>	
<i>#Insertion condition1</i>	If in B47a two nationalities, then: "2nd nationality <i>#Drop-down menu: country list</i> "
<i>#Insertion condition2</i>	If in B47a 3 nationalities, then: "3. nationality <i>#Drop-down menu: country list</i> "
Continue with	B48a

<b>B47c</b>	<b>BA 44c: Nationality (Migra 1 + 5 + 6)</b>
Filter	Students who do not indicate their nationality
Scale	Open response
Question text	Please specify your nationality in the appropriate field.
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li><i>#Textfeld:</i></li> </ul>	
Continue with	B48a

<b>B48a</b>	<b>BA 45a: foreign continent of birth (Migra 8)</b>
Filter	Foreigners
Scale	Simple selection
Question text	On what continent were you born?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>Europe</li> <li>Africa</li> <li>America</li> <li>Asia</li> <li>Australia and Oceania</li> </ul>	
Continue with	B48b   B48c

<b>B48b</b>	<b>BA 45b: foreign country of birth (Migra 8)</b>
Filter	Foreigners
Scale	Drop-down menu
Question text	In what country were you born?
Instructions to complete the question	/
<b>Response options</b>	
<i>#Drop-down menu: individualized list of countries for each continent</i>	
Continue with	B49

<b>B48c</b>	<b>BA 45c: foreign country of birth (Migra 8)</b>
Filter	Students who do not indicate their country of birth
Scale	Open response
Question text	Please specify your country of birth in the appropriate field.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• <i>#Textfeld:</i></li> </ul>	
Continue with	B49

## Topic area: social structural characteristics

<b>B49</b>	<b>BA 46: School-leaving certificates of the parents (Struktur 1)</b>	
Filter	Foreigners	
Scale	Simple selection in column form	
Question text	What is your parents' highest <u>school-leaving certificate</u> ?	
Ausfüllanweisungen	/	
<b>Response options</b>		<b>Spalte</b>
<ul style="list-style-type: none"> <li>high school diploma, <i>baccalauréat</i>, <i>matura</i> or other higher education entrance qualification (mostly 12th grade)</li> <li>intermediary secondary school-leaving certificate or similar (mostly 10th grade)</li> <li>lower secondary school leaving certificate or similar (mostly 8th grade)</li> <li>less than eight years of schooling/no certificate</li> <li>I don't know.</li> </ul>		father      mother
Continue with	B49	

<b>B49</b>	<b>BA 47: Highest professional qualification of the parents (Struktur 2)</b>	
Filter	Foreigners	
Scale	Simple selection in column form	
Question text	What is your parents' highest <u>professional qualification</u> ?	
Ausfüllanweisungen	/	
<b>Response options</b>		<b>Spalte</b>
<ul style="list-style-type: none"> <li>doctorate, PhD</li> <li>academic degree</li> <li>vocational training qualification</li> <li>no completed professional training</li> <li>I don't know.</li> </ul>		father      mother
Continue with	B50b	

<b>B50b</b>	<b>BA 47.b: Prosperity of the family by way of comparison</b>	
Filter	Foreigners	
Scale	5-point scale: 1 = "not at all affluent" to 5 = "very affluent"	
Question text	According to your own estimation, how financially affluent are your parents in comparison to other families from your country of origin?	
Instructions to complete the question	/	
<b>Response options</b>		
<ul style="list-style-type: none"> <li>5-point scale (see above)</li> </ul>		
Continue with	B51	

## Topic area: information behavior and factors influencing choice

B51	BA 48.1: Finding out about Germany as a place to study
Filter	Foreigners
Scale	Multiple responses
Question text	What made you aware of Germany as a place to study?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
I found out about Germany as a place to study through...	
<ul style="list-style-type: none"> <li>• my school/institution of higher education in my country of origin.</li> <li>• family/friends/acquaintances.</li> <li>• people I know who have studied in Germany.</li> <li>• articles/reports in the local press, on the radio/TV.</li> <li>• informational materials and marketing campaigns by German institutions (colleges/universities, DAAD etc.).</li> <li>• my own research online.</li> <li>• social media (e. g. Facebook, Twitter, XING).</li> <li>• a previous stay in Germany.</li> <li>• others, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B52

B52	BA 48.2: Information about studying in Germany and its relevance
Filter	Foreigners
Scale	5-point scale: 1 = "totally unimportant" to 5 = "very important"; "not used"
Question text	How important for you were the following sources of information on studying in Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• my school/institution of higher education in my country of origin.</li> <li>• family/friends/acquaintances.</li> <li>• people I know who have studied in Germany.</li> <li>• articles/reports in the local press, on the radio/TV.</li> <li>• informational materials and marketing campaigns by German institutions (colleges/universities, DAAD etc.).</li> <li>• my own research online.</li> <li>• social media (e. g. Facebook, Twitter, XING).</li> <li>• a previous stay in Germany.</li> <li>• others, namely: <i>#Textfeld</i></li> </ul>	
Continue with	B53

<b>B53</b>	<b>BA 50: Study-related reasons for studying in Germany</b>
Filter	Foreigners
Scale	5-point scale: 1 = "not at all applicable" to 5 = "fully applicable"
Question text	How applicable to your situation were the following study-related reasons for pursuing your studies in Germany?
Instructions to complete the question	Please rate the following statements according to the scale.
<b>Response options</b>	
I'm studying in Germany...	
<ul style="list-style-type: none"> <li>• because of the interesting courses of study.</li> <li>• to get to know other teaching/learning methods.</li> <li>• because of the excellent reputation of the German institution of higher education.</li> <li>• to improve my career opportunities.</li> <li>• to gain specialist knowledge.</li> <li>• to gain research experience.</li> <li>• because of the excellent studying conditions.</li> <li>• because of the existing academic freedom.</li> <li>• because of the excellent reputation of German institutions of higher education.</li> <li>• because of the quality of higher education.</li> <li>• because my course of study is offered in English.</li> <li>• because I can study in Germany without paying tuition fees.</li> <li>• because of the possibility of acquiring an internationally accepted degree.</li> <li>• because the exchange programme gave me no other choice.</li> </ul>	
Continue with	B54

<b>B54</b>	<b>BA 51: Reasons for deciding in favor of Germany as a place to study</b>
Filter	Foreigners
Scale	5-point scale: 1 = "not at all applicable" to 5 = "fully applicable"
Question text	Why did you decide in favour of Germany as a place to study?
Instructions to complete the question	Please rate the following statements according to the scale.
<b>Response options</b>	
I decided in favour of Germany as a place to study...	
<ul style="list-style-type: none"> <li>• because studying in Germany is within my financial means.</li> <li>• to get to know Germany/because I am interested in German history and culture.</li> <li>• to improve my language skills.</li> <li>• because friends/relatives are studying/have studied in Germany.</li> <li>• because friends/relatives are living/have lived in Germany.</li> <li>• because Germany is a technologically advanced country.</li> <li>• because of the economic situation in Germany.</li> <li>• because of the political situation in Germany.</li> <li>• because of the quality of life in Germany.</li> <li>• because of the possibility of working in Germany after completing my academic degree.</li> </ul>	
Continue with	B55

<b>B55</b>	<b>BA 52: Favorite country</b>
Filter	Foreigners
Scale	Simple selection (in columns for "first choice" and "second choice")
Question text	If you could choose any place in the world to study, which countries would be your first and second choices ?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• Germany</li> <li>• USA</li> <li>• United Kingdom</li> <li>• Australia</li> <li>• France</li> <li>• Russia</li> <li>• Japan</li> <li>• Canada</li> <li>• another country namely: <i>#Textfeld</i></li> </ul>	
Continue with	B57

## Topic area: language skills

<b>B57</b>	<b>BA 53: Learning German before studying abroad</b>
Filter	Foreigners
Scale	Multiple responses
Question text	Did you learn German before you began your course of studies in Germany?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• yes, in my country of origin</li> <li>• yes, in Germany</li> <li>• yes, in another country</li> <li>• No, I didn't learn any German before commencing my studies.</li> </ul>	
Continue with	B58a

<b>B58a</b>	<b>BA 54a: Language courses</b>
Filter	Foreigners
Scale	Simple selection
Question text	During your studies in Germany, did you improve your knowledge of German by taking language courses?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• no</li> <li>• yes</li> </ul>	
Continue with	B58b_1   B58b_2   B59

<b>B58b_1</b>	<b>BA 54b_1: Language courses</b>
Filter	Foreigners
Scale	Multiple responses
Question text	Why have you not improved your knowledge of German during your studies in Germany by taking language courses?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• There were no suitable courses offered.</li> <li>• The courses were too expensive.</li> <li>• I didn't have enough time.</li> <li>• It wasn't necessary.</li> <li>• other reasons</li> </ul>	
Continue with	B59

<b>B58b_2</b>	<b>BA 54b_2: Language courses</b>
Filter	Foreigners
Scale	Multiple responses
Question text	Where did you attend language courses during your studies in Germany?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• at the college/university</li> <li>• outside the college/university</li> </ul>	
Continue with	B59

<b>B59</b>	<b>BA 55: Language tests</b>
Filter	Foreigners
Scale	Simple selection
Question text	Have you taken a language test for German as a foreign language?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• no</li> <li>• yes</li> </ul>	
Continue with	B60

<b>B60</b>	<b>BA 56: Language course of study</b>
Filter	Foreigners
Scale	Multiple responses
Question text	In what language is your course of study taught?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• German</li> <li>• English</li> <li>• other language</li> </ul>	
Continue with	B61

<b>B61</b>	<b>BA 57: Language skills (Migra 22)</b>
Filter	Foreigners
Scale	5-point scale: 1 = "basic knowledge" to 5 = "very extensive knowledge"; "I don't speak this language"
Question text	How good is your German and/or English?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• German</li> <li>• English</li> </ul>	
Continue with	B63

## Topic area: student services and assistance

<b>B63</b>	<b>BA 59: Relevance of student services and assistance</b>
Filter	Foreigners
Scale	5-point scale: 1 = "totally unimportant" to 5 = "very important"
Question text	How important is it for you that students are offered the following services?
Instructions to complete the question	Please rate the following statements according to the scale.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• introduction to scientific learning/study techniques</li> <li>• welcome events</li> <li>• academic preparatory courses</li> <li>• tutorials</li> <li>• support services in halls of residence</li> <li>• help with finding a place to live</li> <li>• German language courses</li> <li>• academic counselling</li> <li>• assistance dealing with German administration</li> <li>• cultural and recreational activities</li> <li>• opportunities to meet German students</li> <li>• information on financing studies</li> <li>• counselling/information on work permit issues</li> <li>• counselling/information on residency rights</li> <li>• counselling/information on health insurance</li> <li>• psychological counselling for individuals with personal or study-related difficulties</li> </ul>	
Continue with	B64

<b>B64</b>	<b>BA 60: Utilization of student services and assistance</b>
Filter	Foreigners
Scale	Multiple responses
Question text	Which of the following student services have you used?
Instructions to complete the question	Please select all applicable responses.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• introduction to scientific learning/study techniques</li> <li>• welcome events</li> <li>• academic preparatory courses</li> <li>• tutorials</li> <li>• support services in halls of residence</li> <li>• help with finding a place to live</li> <li>• German language courses</li> <li>• academic counselling</li> <li>• assistance dealing with German administration</li> <li>• cultural and recreational activities</li> <li>• opportunities to meet German students</li> <li>• information on financing studies</li> <li>• counselling/information on work permit issues</li> <li>• counselling/information on residency rights</li> <li>• counselling/information on health insurance</li> <li>• psychological counselling for individuals with personal or study-related difficulties</li> <li>• no service used</li> </ul>	
Continue with	B65   B66   B67

<b>B65</b>	<b>BA 61: Satisfaction with student services and assistance</b>
Filter	Students who have taken advantage of at least one service
Scale	5-point scale: 1 = "totally dissatisfied" to 5 = "very satisfied"
Question text	How satisfied were you with the student services that you used?
Instructions to complete the question	Please rate the following statements according to the scale.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• introduction to scientific learning/study techniques</li> <li>• welcome events</li> <li>• academic preparatory courses</li> <li>• tutorials</li> <li>• support services in halls of residence</li> <li>• help with finding a place to live</li> <li>• German language courses</li> <li>• academic counselling</li> <li>• assistance dealing with German administration</li> <li>• cultural and recreational activities</li> <li>• opportunities to meet German students</li> <li>• information on financing studies</li> <li>• counselling/information on work permit issues</li> <li>• counselling/information on residency rights</li> <li>• counselling/information on health insurance</li> <li>• psychological counselling for individuals with personal or study-related difficulties</li> </ul>	
Continue with	B66   B67

## Topic area: academic performance

<b>B66</b>	<b>BA 62: Reading of academic performance to date (Studienperformanz 1)</b>
Filter	Students who are pursuing a (dual) degree in Germany
Scale	Simple selection/open response
Question text	How has your performance been rated on average in your <u>current course</u> of study?
Instructions to complete the question	If you do not receive grades/marks, but instead are awarded points, percentages or similar ratings, please convert these into grade/marks in accordance with the German system.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• average grade/mark (e. g. 3.5 or 2.7 or 1.3): [#Textfeld; 3 Stellen]</li> <li>• I have not received any grade/marks./There are no grade/marks in my course of study.</li> <li>• don't know</li> </ul>	
Continue with	B67

<b>B67</b>	<b>BA 63: Social integration (Studienperformanz 5)</b>
Filter	Foreigners
Scale	5-point scale: 1 = "not at all applicable" to 5 = "fully applicable"
Question text	To what extent do the following statements apply to you and your course of study?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• I feel recognized by the instructors.</li> <li>• I get on well with the instructors in my course of study.</li> <li>• Most instructors treat me fairly.</li> <li>• The instructors are interested in what I have to say.</li> <li>• I have been highly successful during my course of study in establishing contacts with German students.</li> <li>• I have been highly successful during my course of study in establishing contacts with international students.</li> <li>• I know many German students with whom I can exchange ideas on questions relating to my specific field.</li> <li>• I know many international students with whom I can exchange ideas on questions relating to my specific field.</li> <li>• I have many contacts to German students from my semester.</li> <li>• I have many contacts to international students from my semester.</li> </ul>	
Continue with	B68   B71

<b>B68</b>	<b>BA 64: Intention to drop out (Studienperformanz 6)</b>
Filter	Students who are pursuing a (dual) degree in Germany
Scale	5-point scale: 1 = "no, definitely not" to 5 = "yes, absolutely"
Question text	Do you currently intend to drop out of your current course of study?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>5-point scale (see above):</li> </ul>	
Continue with	B70   B71

<b>B70</b>	<b>BA 66: reasons for possibly dropping out (Studienperformanz 8)</b>
Filter	Students who have clearly expressed their intention to drop out
Scale	5-point scale: 1 = "totally unimportant" to 5 = "very important"
Question text	How important are the following reasons in your considerations about dropping out of your current course of study?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>studies are too demanding</li> <li>a change in my professional orientation</li> <li>doubt about the meaningfulness of my course of study</li> <li>switching to another course of study</li> <li>acute health problems</li> <li>chronic disease/disability</li> <li>to gain other experience</li> <li>financial problems</li> <li>gainful employment</li> <li>pregnancy/parenting</li> <li>looking after relatives who require nursing care</li> </ul>	
Continue with	B71

## Topic area: psychological characteristics

<b>B71</b>	<b>BA 67: Academic adaptation (Psych 6)</b>
Filter	Foreigners
Scale	5-point scale: 1 = "not at all applicable" to 5 = "fully applicable"
Question text	To what extent do the following statements apply to you?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• All in all, I like being a student.</li> <li>• The collegiate/university world is foreign to me.</li> <li>• The institution of higher education is exactly the right place for me.</li> <li>• I feel out of place at the institution of higher education.</li> <li>• I can effectively meet the demands of my course of study.</li> <li>• My course of study is basically not my cup of tea.</li> </ul>	
Continue with	B73

## Topic area: rating Germany as a place to study

<b>B73</b>	<b>BA 69: Global rating of life in Germany</b>
Filter	Foreigners
Scale	5-point scale: 1 = "totally disagree" to 5 = "totally agree"; "I can't say yet"
Question text	When you think about your life in Germany, to what extent do you agree with the following statements?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• I am satisfied with my life in Germany.</li> <li>• I feel welcome in Germany.</li> <li>• I feel safe in Germany.</li> </ul>	
Continue with	B74

<b>B74</b>	<b>BA 70: Recommending studying in Germany</b>
Filter	Foreigners
Scale	5-point scale: 1 = "no, definitely not" to 5 = "yes, absolutely"; "I can't say yet"
Question text	Based on your experiences with the living and studying conditions in Germany, would you recommend to friends/acquaintances in your home country that they study in Germany?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• 5-point scale (see above):</li> <li>• I can't say yet</li> </ul>	
Continue with	B75   END

## Topic area: intention to remain in Germany

B75	BA 71: intention to remain in Germany
Filter	Students who are pursuing a (dual) degree in Germany
Scale	Simple selection
Question text	What do you plan to do directly following <i>#insertion condition</i> ?
Instructions to complete the question	/
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• I would like to return to my country of origin to work there.</li> <li>• I would like to return to my country of origin to continue with my higher education (master's, doctorate).</li> <li>• I would like to remain in Germany to work here.</li> <li>• I would like to remain in Germany to continue with my higher education (master's, doctorate).</li> <li>• I would like to move to another country to work there.</li> <li>• I would like to move to another country to continue with my higher education (master's, doctorate).</li> <li>• I don't know yet.</li> </ul>	
<i>#Insertion condition</i>	If in B3 pursuing a bachelor's degree (with and without the teaching profession), then: "your bachelor's degree"
	If in B3 pursuing a master's degree (with and without the teaching profession), then: "your master's degree"
	If in B3 pursuing a state's examination (with and without the teaching profession), then: "your states examination"
	If in B3 pursuing a <i>Diplom</i> degree at a University of applied sciences/University/school of arts or similar, then "your <i>Diplom</i> "
	If in B3 pursuing a <i>Magister</i> degree, then "your <i>Magister</i> "
	If in B3 pursuing a doctorate/PhD, then "your doctorate"
	If in B3 the church examination or similar degree, then: "the completion of your studies"
Continue with	END

## Last page and incentives

END		
Filter	This question is directed at the respondents of all three "survey strands" (Germans/foreign students & foreign students with a German education, Germans studying abroad)	
Scale	/	
#Insertion condition	Language students	Students who are taking a preparatory course or language students are not included into the target population. Thank you so much for participation!
	Other	You have successfully completed the survey. Thank you so much for participation! We have received all of your data. As a thank you for contribution, we offer you the chance to win one of five top-quality tablets. <u>If you want to enter the draw for these, click <a href="#">here</a>.</u>
<b>Response options</b>		
/		
Continue with	PAN	

PAN	Inc: add-On questionnaire incentive and panel
Filter	This question is directed at the respondents of all three "survey strands" (Germans/foreign students & foreign students with a German education, Germans studying abroad) if they want to take part in the prize draw.
Scale	Simple selection/open response
An introductory text	/
Question text	If you fill in your email information below, we will be able to inform you should you be a winner.
Instructions to complete the question	Your email address will be saved separately from your personal data in accordance with the general provisions on data protection.
<b>Response options</b>	
<ul style="list-style-type: none"> <li>• Yes, I would like to enter the prize draw and specify my email adress: <i>#Textfeld</i></li> <li>• No, I do not want to enter the prize draw.</li> </ul>	
Continue with	Close the survey